

Kindergarten Readiness Checklist – Reasoning & Concept Development

Student Name: _____

Date: _____

Student ID: _____

Score: _____

Student ID:

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1. Matches or groups objects according to size, shape or color
2. Groups objects that are the same
3. Understands concepts or *in/out*, *under/over*, *on/off*, *front/back*, etc.
4. Shows an understanding of the passing of time, including concepts of before and after, and today, yesterday and tomorrow
5. Experiments enthusiastically with new games and toys, sometimes in a trial-and-error manner
6. Describes how objects are the same or different

<ol style="list-style-type: none"> 1. Y N ○ ○ ○ 2. Y N ○ ○ ○ 3. Y N ○ ○ ○ 4. Y N ○ ○ ○ 5. Y N ○ ○ ○ 6. Y N ○ ○ ○ 	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr> </table>	0	0	0	0	0	0	1	1	1	1	1	1	2	2	2	2	2	2	3	3	3	3	3	3	4	4	4	4	4	4	5	5	5	5	5	5	6	6	6	6	6	6	7	7	7	7	7	7	8	8	8	8	8	8	9	9	9	9	9	9
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